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# KINDERGARTEN GRADING

Computer class in Kindergarten is based on 100% classwork criteria. Student should be able to complete the assigned task independently or with minimal assistance.

### **REPORT CARDS**

Report cards are sent home on a trimester basis for student in Grades K-8. Trimester reports will be mailed home in December, March, and June. Parent-Teacher Conferences are held in December for all parents. Parents should review the report card with the child. The report card is not returned. If students are doing less than satisfactory work, the teacher should arrange to talk or meet with the parents to discuss the problem.

#### **ACADEMIC GRADING KEY**

X = Emerging Skills M = Mastery T = Needs More Time to Develop

#### **BEHAVIOR GRADING KEY**

O = Outstanding G = Very Good S = Satisfactory U = Unsatisfactory NI = Needs Improvement

## The grade ranking is described as follows:

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A /O= Consistently exceeds content-area standards and expectations. Student demonstrates mastery of skills and knowledge through a variety of assessments. Student's work is indicative of consistently superior performance.

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B /G= Frequently meets content-area standards and expectations and sometimes exceeds content-area standards and expectations. Student demonstrates proficiency in skills and knowledge on most assessments. Student's work is indicative of solid academic performance.

C /S= Mostly meets content-area standards and expectations and sometimes approaches content-area standards and expectations. Student demonstrates a partial mastery of prerequisite skills and knowledge required for proficiency in the content-area. Student is able to demonstrate partial mastery on most assessments. Student's work is indicative of a basic understanding and application of skills and knowledge in this content-area.

D /NI= Sometimes meets content-area standards and expectations. On most assessments, student demonstrates the need for support to achieve partial mastery and proficiency. Student's work is indicative of minimal preparation and practice in the attainment of basic skills and knowledge that will allow the student to progress to proficiency.

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