



St. John Eudes School
Chatsworth CA

GRADING

REPORT CARDS

Report cards are sent home on a trimester basis for students in Grades K-8. Trimester reports will be mailed home in December, March and June. Parent-Teacher Conferences are held in December for all parents. Parents should review the report card with the child. The report card is not returned. If students are doing less than satisfactory work, the teacher should arrange to talk or meet with the parents to discuss the problem.

INTERIM PROGRESS REPORTS

Interim Progress Reports will be sent out to students in Grades 1-2 and to those students in Grades 3-8 with deficiency grades. Parents in Grades 3-8 can access their child's grades throughout the school year through Gradelink our on-line grading system. Teachers enter grades on the 15th and last day of the month. Please note however, that parent/student access will be locked during the weeks of interim and trimester reports.

ACADEMIC GRADING KEY

Kindergarten

M = Mastery **X** = Emerging Skills **T** = Needs More Time to Develop

Grades 1 through 2

Academic progress, work habits and behavior:

O = Outstanding **G** = Very Good **S** = Satisfactory/Good
U = Unsatisfactory **NI** = Needs Improvement

Grades 3 through 5

A = 93 – 100%	C+ = 80 – 84%
B+ = 90 – 92%	C- = 70 – 74%
B = 87 – 89%	D = 65 – 69%
B- = 85 – 86%	D- = 60 – 64%
C = 75 – 79%	F = 59 and below

Work Habits/Behavior:

O = Outstanding **G** = Very Good **S** = Satisfactory
U = Unsatisfactory **NI** = Needs Improvement

The grade ranking is described as follows:

A /O= Consistently exceeds content-area standards and expectations. Student demonstrates mastery of skills and knowledge through a variety of assessments. Student's work is indicative of consistently superior performance.

B /G= Frequently meets content-area standards and expectations and sometimes exceeds content-area standards and expectations. Student demonstrates proficiency in skills and knowledge on most assessments. Student's work is indicative of solid academic performance.

C /S= Mostly meets content-area standards and expectations and sometimes approaches content-area standards and expectations. Student demonstrates a partial mastery of prerequisite skills and knowledge required for proficiency in the content-area. Student is able to demonstrate partial mastery on most assessments. Student's work is indicative of a basic understanding and application of skills and knowledge in this content-area.

D /NI= Sometimes meets content-area standards and expectations. On most assessments, student demonstrates the need for support to achieve partial mastery and proficiency. Student's work is indicative of minimal preparation and practice in the attainment of basic skills and knowledge that will allow the student to progress to proficiency.